LEARNING DISABILITY QUARTERLY

AUTHOR AND TITLE INDEX
Vol. XI - 1988

TITLE INDEX

Title / Author(s)	Issue / Page
Adaptive Behavior of Learning Disabled and Non-Learning Disabled Children, William N. Bender and Lorri B. Golden	1/55
Addressing the Learning Disability Needs of Limited-English Proficient Students: Beyond Language and Race Issues (Vol. 6, No. 4, Fall 1983), Alberto M. Ochoa, Richard Pacheco, and Donald R. Omark	3/257
Behavior and Attention in LD Children, Michele J. Eliason and Lynn C. Richman	4/360
1980's: A Change in Focus of Reading Comprehension Research: A Review of Reading/Learning Disabilities Research Based on an Interactive Model of Reading, Renee Weisberg	2/149
Comparison of the Story Production of LD, Normal-Achieving, and Low-Achieving Children under Two Modes of Production, Phyllis L. Newcomer, Edna M. Barenbaum, and Barbara F. Nodine	2/82
Competencies for Professionals in Learning Disabilities (Vol. 1, No. 2, Spring, 1978), Phyllis L. Newcomer	3/167
Discriminative Effectiveness of the *Luria-Nebraska Neuro-psychological Battery for LD Adolescents*, Richard D. Lewis and Raymond P. Lorion	1/62
Early Identification—An Analysis of the Research (Vol. 2, No. 2, Spring, 1979), Cecil D. Mercer, Bob Algozzine, and John Trifiletti	3/176
Ecological Assessment: Implications for Teachers of Learning Disabled Students (Vol. 5, No. 2, Spring, 1982), Timothy E. Heron and William L. Heward	3/224
The Effect of Textual Proximity on Fourth- and Fifth-Grade LD Students' Metacognitive Awareness and Strategic Comprehension Behavior, Deborah C. Simmons, Edward J. Kameenui, and Craig B. Darch	4/380
Effectiveness of a Concept Teaching Routine in Enhancing the Performance of LD Students in Secondary-Level Mainstream Classes, Janis Bulgren, Jean B. Schumaker, and Donald D. Deshler	1/3
Effects of Peer-Previewing on LD Students' Oral Reading Skills, Spencer J. Salend and Miriam Roslyn Nowak	1/47
The Effects of Social Support and School Placement on the Self-Concept of LD Students, Ellice Ann Forman	2/115
***Expert Systems:* Implications for the Diagnosis and Treatment of Learning Disabilities (Vol. 9, No. 2, Spring, 1986),** Alan M. Hofmeister and Margaret M. Lubke	3/287
Five Faces of Cognition: Theoretical Influences on Approaches to Learning Disabilities (Vol. 4, No. 3, Summer 1981), Wayne P. Hresko and D. Kim Reid	3/211
"I Have a Gift", Barry L. Oakley	3/164
Improving Sight-Word Recognition Skills in LD Children: An Evaluation of Three Computer Program Variations, Joseph K. Torgesen, Mary D. Waters, Andrew L. Cohen, and Jeffrey L. Torgesen	2/125
Improving Speed and Accuracy of	

LEARNING DISABILITY QUARTERLY

AUTHOR AND TITLE INDEX
Vol. XI - 1988

TITLE INDEX

Title / Author(s)	Issue / Page
Adaptive Behavior of Learning Disabled and Non-Learning Disabled Children, William N. Bender and Lorri B. Golden	1/55
Addressing the Learning Disability Needs of Limited-English Proficient Students: Beyond Language and Race Issues (Vol. 6, No. 4, Fall 1983), Alberto M. Ochoa, Richard Pacheco, and Donald R. Omark	3/257
Behavior and Attention in LD Children, Michele J. Eliason and Lynn C. Richman	4/360
1980's: A Change in Focus of Reading Comprehension Research: A Review of Reading/Learning Disabilities Research Based on an Interactive Model of Reading, Renee Weisberg	2/149
Comparison of the Story Production of LD, Normal-Achieving, and Low-Achieving Children under Two Modes of Production, Phyllis L. Newcomer, Edna M. Barenbaum, and Barbara F. Nodine	2/82
Competencies for Professionals in Learning Disabilities (Vol. 1, No. 2, Spring, 1978), Phyllis L. Newcomer	3/167
Discriminative Effectiveness of the *Luria-Nebraska Neuro-psychological Battery for LD Adolescents*, Richard D. Lewis and Raymond P. Lorion	1/62
Early Identification—An Analysis of the Research (Vol. 2, No. 2, Spring, 1979), Cecil D. Mercer, Bob Algozzine, and John Trifiletti	3/176
Ecological Assessment: Implications for Teachers of Learning Disabled Students (Vol. 5, No. 2, Spring, 1982), Timothy E. Heron and William L. Heward	3/224
The Effect of Textual Proximity on Fourth- and Fifth-Grade LD Students' Metacognitive Awareness and Strategic Comprehension Behavior, Deborah C. Simmons, Edward J. Kameenui, and Craig B. Darch	4/380
Effectiveness of a Concept Teaching Routine in Enhancing the Performance of LD Students in Secondary-Level Mainstream Classes, Janis Bulgren, Jean B. Schumaker, and Donald D. Deshler	1/3
Effects of Peer-Previewing on LD Students' Oral Reading Skills, Spencer J. Salend and Miriam Roslyn Nowak	1/47
The Effects of Social Support and School Placement on the Self-Concept of LD Students, Ellice Ann Forman	2/115
***Expert Systems:* Implications for the Diagnosis and Treatment of Learning Disabilities (Vol. 9, No. 2, Spring, 1986),** Alan M. Hofmeister and Margaret M. Lubke	3/287
Five Faces of Cognition: Theoretical Influences on Approaches to Learning Disabilities (Vol. 4, No. 3, Summer 1981), Wayne P. Hresko and D. Kim Reid	3/211
"I Have a Gift", Barry L. Oakley	3/164
Improving Sight-Word Recognition Skills in LD Children: An Evaluation of Three Computer Program Variations, Joseph K. Torgesen, Mary D. Waters, Andrew L. Cohen, and Jeffrey L. Torgesen	2/125
Improving Speed and Accuracy of	

Title / Author(s)	Issue / Page
Word Recognition in Reading Disabled Children: An Evaluation of Two Computer Program Variations, Andrew L. Cohen, Joseph K. Torgesen, and Jeffrey L. Torgesen	4/333
Instructional Environments in Secondary Vocational Education Programs: Implications for LD Adolescents, Cynthia M. Okolo	2/136
Interactive Effects of Reading Mode, Production Format, and Structural Importance of Text among LD Pupils, Lynn S. Fuchs and Linn Maxwell	2/97
An Intervention Framework for Learning Disabled Students with Communication Disorders (Vol. 5, No. 4, Fall, 1982), Nancy J. Spekman and Froma P. Roth	3/248
Is Earlier Better? Reading Achievement and WISC-R Stability in Earlier vs. Later Identified Students with Learning Disabilities, Susan L. Weltner-Brunton, Felicisima C. Serafica, and Gary R. Friedt	1/71
Learning Disabilities: An Adult Development Perspective (Vol. 7, No. 2, Sprirg, 1984), Edward A. Polloway, J. David Smith, and James R. Patton	3/265
Learning Disability and Cultural-Economic Disadvantage: The Case for a Relationship (Vol. 3, No. 3, Summer, 1980), Kenneth A. Kavale	3/195
Memory Subtypes in Learning Disabled Readers, H. Lee Swanson	4/342
A Multidirectional Model for Assessing Learning Disabled Stuents' Intelligence: An Information-Processing Framework (Vol. 5, No. 3, Summer, 1982), H. Lee Swanson	3/233
A New Definition of Learning Disabilities, Donald D. Hammill, James E. Leigh, Gaye McNutt, and Stephen C. Larsen	3/217
Peer-Mediated Instruction: A Promising Approach to Meeting the Diverse Needs of LD Adolescents, Larry Maheady, Gregory F. Harper, and M. Katherine Sacca	2/108
Peer Status of Children with and without Learning Disabilities—A Multimethod Study, Sally G. Hoyle and Felicisima C. Serafica	4/322
Questioning Discrepancies: Retaking the First Step 20 Years Later (Vol. 10, No. 4, Fall, 1987), Bob Algozzine and James Ysseldyke	3/307
Research and Educational Implications of Some Recent Conceptualizations in Learning Disabilities (Vol. 2, No. 3, Summer, 1979), Bernice Y. L. Wong	3/189
The Role of Special Education in LD Adolescents' Transition from School to Work (Vol. 9, No. 2, Spring, 1986), Cynthia M. Okolo and Patricia Sitlington	3/292
Students' Metacognitive Knowledge about how to Write Informational Texts, Carol Sue Englert, Taffy E. Raphael, Kathleen L. Fear, and Linda M. Anderson	1/18
Teaching Geography to High School Students with Academic Deficits: Effects of a Computerized Map Tutorial, Steven V. Horton, Thomas C. Lovitt, and Tim Slocum	4/371
Tutoring Learning Disabled Students: A Critical Review (Vol. 8, No. 4, Fall, 1985), Thomas E. Scruggs and Lori Richter	3/274

AUTHOR INDEX

Author / Title	Issue / Page
Algozzine, Bob, **Questioning Discrepancies: Retaking the First Step 20 Years Later (Vol. 10, No. 4, Fall, 1987)**	3/307
Algozzine, Bob, see Mercer, Cecil D.	3/176
Anderson, Linda M., see Englert, Carol Sue	1/18
Barenbaum, Edna M., see Newcomer, Phyllis L.	2/82
Bender, William N., **Adaptive Behavior of Learning Disabled and Non-Learning Disabled Children**	1/55
Bulgren, Janis, **Effectiveness of a Concept Teaching Routine in Enhancing the Performance of LD Students in Secondary-Level Mainstream Classes**	1/3
Cohen, Andrew L., **Improving Speed and Accuracy of Word Recognition in Reading Disabled Children: An Evaluation of Two Computer Program Variations**	4/333
Cohen, Andrew L., see Torgesen, Joseph K.	2/125
Darch, Craig B., see Simmons, Deborah C.	4/380
Deshler, Donald D., see Bulgren, Janis	1/3
Eliason, Michele J., **Behavior and Attention in LD Children**	4/360
Englert, Carol Sue, **Students' Metacognitive Knowledge about how to Write Informational Texts**	1/18
Fear, Kathleen L., see Englert, Carol Sue	1/18
Forman, Ellice Ann, **The Effects of Social Support and School Placement on the Self-Concept of LD Students**	2/115
Friedt, Gary R., see Weltner-Brunton, Susan L.	1/71
Fuchs, Lynn S., **Interactive Effects of Reading Mode, Production Format, and Structural Importance of Text among LD Pupils**	2/97
Golden, Lorri B., see Bender, William N.	1/55
Hammill, Donald D., **A New Definition of Learning Disabilities (Vol. 4, No. 4, Fall, 1981)**	3/217
Harper, Gregory F., see Maheady, Larry	2/108
Heron, Timothy E., **Ecological Assessment: Implications for Teachers of Learning Disabled Students (Vol. 5, No. 2, Spring, 1982)**	3/22
Heward, William L., see Heron, Timothy E.	3/224
Hofmeister, Alan M., ***Expert Systems:* Implications for the Diagnosis and Treatment of Learning Disabilities (Vol. 9, No. 2, Spring, 1986)**	3/287
Horton, Steven V., **Teaching Geography to High School Students with Academic Deficits: Effects of a Computerized Map Tutorial**	4/371
Hoyle, Sally G., **Peer Status of Children with and without Learning Disabilities – A Multimethod Study**	4/322
Hresko, Wayne P., **Five Faces of Cognition: Theoretical Influences on Approaches to Learning Disabilities (Vol. 4, No. 3, Summer, 1981)**	3/211
Kameenui, Edward J., see Simmons, Deborah C.	4/380
Kavale, Kenneth A., **Learning Disability and Cultural-Economic Disadvantage: The Case for a Relationship (Vol. 3, No. 3, Summer, 1980)**	3/195
Larsen, Stephen C., see Hammill, Donald D.	3/217
Leigh, James E., see Hammill, Donald D.	3/217
Lewis, Richard D., **Discriminative Effectiveness of the *Luria-Nebraska Neuropsychological Battery for LD Adolescents***	1/62
Lorion, Raymond P., see Lewis, Richard D.	1/62
Lovitt, Thomas C., see Horton, Steven V.	4/371
Lubke, Margaret M., see Hofmeister, Alan M.	3/287
Maheady, Larry, **Peer-Mediated Instruction: A Promising Approach to Meeting the Diverse Needs of LD Adolescents**	2/108
Maxwell, Linn, see Fuchs, Lynn S.	2/97

Author / Title	Issue / Page
McNutt, Gaye, see Hammill, Donald D.	3/217
Mercer, Cecil D., **Early Identification – An Analysis of the Research (Vol. 2, No. 2, Spring, 1979)**	3/176
Newcomer, Phyllis L., **Comparison of the Story Production of LD, Normal-Achieving, and Low-Achieving Children under Two Modes of Production**	2/82
Newcomer, Phyllis L., **Competencies for Professionals in Learning Disabilities (Vol. 1, No. 2, Spring, 1978)**	3/167
Nodine, Barbara F., see Newcomer, Phyllis L.	2/82
Nowak, Miriam Roslyn, see Salend, Spencer J.	1/47
Oakley, Barry L., **"I Have a Gift"**	3/164
Ochoa, Alberto M., **Addressing the Learning Disability Needs of Limited-English Proficient Students: Beyond Language and Race Issues (Vol. 6, No. 4, Fall, 1983)**	3/257
Okolo, Cynthia M., **Instructional Environments in Secondary Vocational Education Programs: Implications for LD Adolescents**	2/136
Okolo, Cynthia M., **The Role of Special Education in LD Adolescents' Transition from School to Work (Vol. 9, No. 2, Spring, 1986)**	3/292
Omark, Donald R., see Ochoa, Alberto M.	3/257
Pacheco, Richard, see Ochoa, Alberto M.	3/257
Patton, James R., see Polloway, Edward A.	3/265
Polloway, Edward A., **Learning Disabilities: An Adult Development Perspective (Vol. 7, No. 2, Spring, 1984)**	3/265
Raphael, Taffy E., see Englert, Carol Sue	1/18
Reid, D. Kim, see Hresko, Wayne P.	3/211
Richman, Lynn C., see Eliason, Michele J.	4/360
Richter, Lori, see Scruggs, Thomas E.	3/274
Roth, Froma P., see Spekman, Nancy J.	3/248
Sacca, M. Katherine, see Maheady, Larry	2/108
Salend, Spencer J., **Effects of Peer-Previewing on LD Students' Oral Reading Skills**	1/47
Schumaker, Jean B., see Bulgren, Janis	1/3
Scruggs, Thomas E., **Tutoring Learning Disabled Students: A Critical Review (Vol. 8, No. 4, Fall, 1985)**	3/274
Serafica, Felicisima C., see Hoyle, Sally G.	4/322
Serafica, Felicisima C., see Weltner-Brunton, Susan L.	1/71
Simmons, Deborah C., **The Effect of Textual Proximity on Fourth- and Fifth-Grade LD Students' Metacognitive Awareness and Strategic Comprehension Behavior**	4/380
Sitlington, Patricia, see Okolo, Cynthia M.	3/292
Slocum, Tim, see Horton, Steven V.	4/371
Smith, J. David, see Polloway, Edward A.	3/265
Spekman, Nancy J., **An Intervention Framework for Learning Disabled Students with Communication Disorders (Vol. 5, No. 4, Fall, 1982)**	3/248
Swanson, H. Lee, **Memory Subtypes in Learning Disabled Readers**	4/342
Swanson, H. Lee, **A Multidirectional Model for Assessing Learning Disabled Students' Intelligence: An Information-Processing Framework (Vol. 5, No. 3, Summer, 1982)**	3/233
Torgesen, Jeffrey L., see Cohen, Andrew L.	4/333
Torgesen, Jeffrey L., see Torgesen, Joseph K.	2/125
Torgesen, Joseph K., **Improving Sight-Word Recognition Skills in LD Children: An Evaluation of Three Computer Program Variations**	2/125
Torgesen, Joseph K., see Cohen, Andrew L.	4/333
Trifiletti, John, see Mercer, Cecil D.	3/176
Waters, Mary D., see Torgesen, Joseph K.	2/125
Weisberg, Renee, **1980's: A Change in Focus of Reading Comprehension Research: A Review of Reading/Learning Disabilities Research Based on an Interactive Model of Reading**	2/149
Weltner-Brunton, Susan L., **Is Earlier Better? Reading Achievement and WISC-R Stability in Earlier vs.**	

Author / Title	Issue / Page
Later Identified Students with Learning Disabilities	1/71
Wong, Bernice Y.L., **Research and Educational Implications of Some Recent Conceptualizations in Learning Disabilities (Vol. 2, No. 3, Summer, 1979)**	3/189
Ysseldyke, James E., see Algozzine, Bob	3/307